N-10/2053

INCLUSIVE SCHOOL-XX

(Semester-IV & VIII)

(Common for B.Ed., B.A. B.Ed. & B.Sc. B.Ed.)

Time: $1\frac{1}{2}$ Hours]

[Maximum Marks: 35

Note: Attempt one question each from Sections A & B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

SECTION-A

- I. Differentiate between special, integrated and inclusive education. (10)
- II. How a proper seating arrangement can contribute towards the successful inclusion? Also mention the ways of effective seating arrangement. (5,5)

SECTION-B

- III. What is the role of Parents and Community in creating and sustaining inclusive practices. (5,5)
- IV. What is Persons with Disabilities Act (1995)? On which key issues it is focussed? Discuss in detail. (3,7)

[P. T. O.

SECTION—C (Compulsory Question)

- Write short notes on the following:
 - 1. Concept of inclusive education.
 - Buddy system.
- 3. Role of teacher in inclusive practices.
- 4. Salient features of National Policy on Education
- 5. Rights of Persons with Disabilities Act 2016.

(5×3